



Mrs. Cordaro

November 13th - November 17th

Day		2	3	4		
		<b>Monday November 20th</b>	<b>Tuesday November 21st</b>	<b>Wednesday November 22nd</b>	<b>Thursday November 23rd</b>	<b>Friday November 24th</b>
8:00 - 8:05	Home room		Recipe Project Due for Math	Early Dismissal	Happy Thanksgiving!	No School
8:15 - 9:40	Math C	<b>Chapter 2 Review</b>  O:TSWBAT review Chapter 2 for a test next week  A: <ul style="list-style-type: none"> <li>• Problem of the Day</li> <li>• Chapter Two Review</li> </ul> E: student response	<b>Chapter 2 Test</b>  O:TSWBAT show mastery concepts on Chapter 2  A: <ul style="list-style-type: none"> <li>• Test</li> <li>• Problem of the Day</li> </ul> E: graded test	<b>Recipe Presentation</b>  O:TSWBAT understand real life ways to use mathematics involving fractions and mixed numbers  A: <ul style="list-style-type: none"> <li>• Problem of the Day</li> <li>• Recipe Presentation / Tasting</li> </ul> E: student response		

9:45 – 11:10	Math M	<b>Chapter 2 Review</b> O:TSWBAT review Chapter 2 for a test next week  A: <ul style="list-style-type: none"> <li>• Problem of the Day</li> <li>• Chapter Two Review</li> </ul> E: student response	<b>Chapter 2 Test</b> O:TSWBAT show mastery concepts on Chapter 2  A: <ul style="list-style-type: none"> <li>• Test</li> <li>• Problem of the Day</li> </ul> E: graded test	<b>Recipe Presentation</b> O:TSWBAT understand real life ways to use mathematics involving fractions and mixed numbers  A: <ul style="list-style-type: none"> <li>• Problem of the Day</li> <li>• Recipe Presentation / Tasting</li> </ul> E: student response		
11:15 – 11:45	Spec.	<b>Art</b>	<b>Library</b>	<b>Gym</b>		
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT
11:45 - 12:15	Sci. M	<b>Chapter 3 Section 4</b> O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.  A: <ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 4</li> <li>• Directed Reading Page</li> </ul>	<b>Chapter 3 Section 4</b> O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.  A: <ul style="list-style-type: none"> <li>• Read Chapter 3 Lesson 3</li> <li>• Directed Reading Page</li> </ul>			
12:15 – 12:45		<b>Lunch</b>				
12:45 - 1:15		<b>Recess</b>				

1:20 - 2:00	Sci. C	<p><b>Chapter 3 Section 4</b> O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 4</li> <li>• Directed Reading Page</li> </ul>	<p><b>Chapter 3 Section 4</b> O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Read Chapter 3 Lesson 3</li> <li>• Directed Reading Page</li> </ul>			
2:05 - 2:35	Accel	Reading Week				

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.